## some spelling Rules to help your students

- Every word must have a vowel sound.
- Short vowel sounds - the sound of the letter.
- Long vowel sounds - the name of the letter.
- ' $Y$ ' at the end of a one-syllable word sounds like the long 'i'.
- 'Y at the end of a word with more than one syllable sounds like 'ee'.
- The letter ' $q$ ' is always married to the letter ' 0 '.
- 'ca', 'co', 'cu' - the C sounds like K - 'ce', 'ci', 'cy' - the C sounds like s.
- 'ga', 'go', 'gu' - the G sounds like G- 'ge', 'gi', 'gy' - the G sounds like J.
- 'oi' usually appears in the middle of the word - 'oy' usually appears at the end of the word.
- The silent ' $K$ ' comes before an ' $N$ ' - knife, kneel, knot, know.
- The silent 'W' comes before an 'R' - write, wrap, wrist, wrong.
- The silent ' $B$ ' comes after an ' $M$ ' - thumb, comb, climb, bomb

Additional Tips for Daily Implementation:

- Play games like card games, or board games where children have to read or find pictures and words with these spelling rules.
- Use word cards to categorize and reinforce these spelling rules.

