

## Lesson Plans

### TRANSPORT

Lesson Title: "Vehicles"

**Objectives:** Students will be able to identify and label different types of vehicles (e.g., car, bus, train, plane, boat, bike) in English. Students will be able to understand and use simple sentence structures to describe different types of vehicles (e.g., "I see a car. I hear a train.").

**Materials:**

Pictures or flashcards of different types of vehicles.

Toy Vehicles

Vehicle Sticker

Coloured transparent plastic sheets

**Lesson**

- Introduce the vocabulary for different types of vehicles (e.g., car, bus, train, plane, boat, bike) using pictures or flashcards.
- Point to each picture and have the students repeat the word.
- Use the pictures or flashcards to encourage the students to use simple sentence structures, such as "I see a car."
- Place the toy vehicles in the middle of the group. Let the students pick a toy vehicle and say what it is, "It is a red car." "I have a red car."
- The other students listen and repeat the sentences. For example, "He has a red car".
- Hand out a flashcard and a coloured transparent plastic sheet to each student.
- Each student covers the flashcard. Ask the students what colour the vehicle is. E.g., "The truck is purple".
- Ask the students what noise a car makes, a plane makes, etc. Act out the vehicles. Guess what vehicle each student is.

#### Closing Activities

Connect the two halves activity.

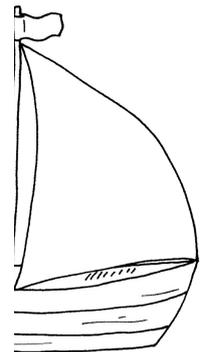
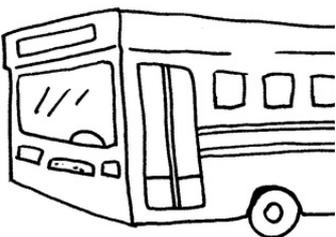
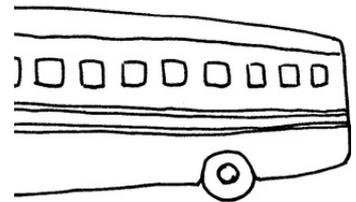
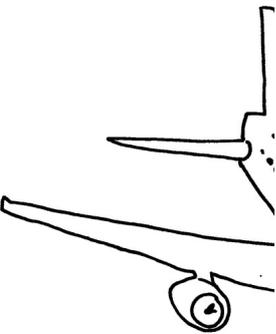
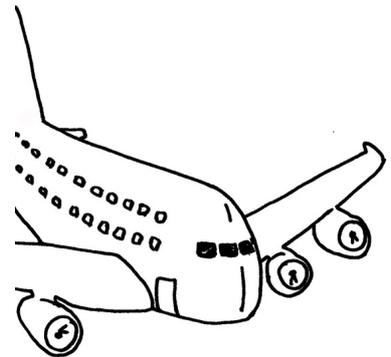
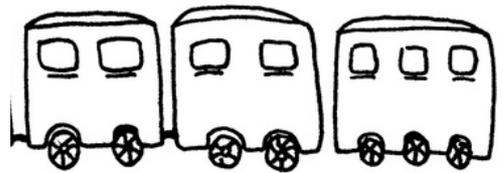
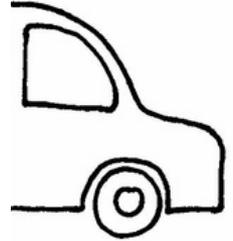
Colour by number.

Play a Happy Families Game.

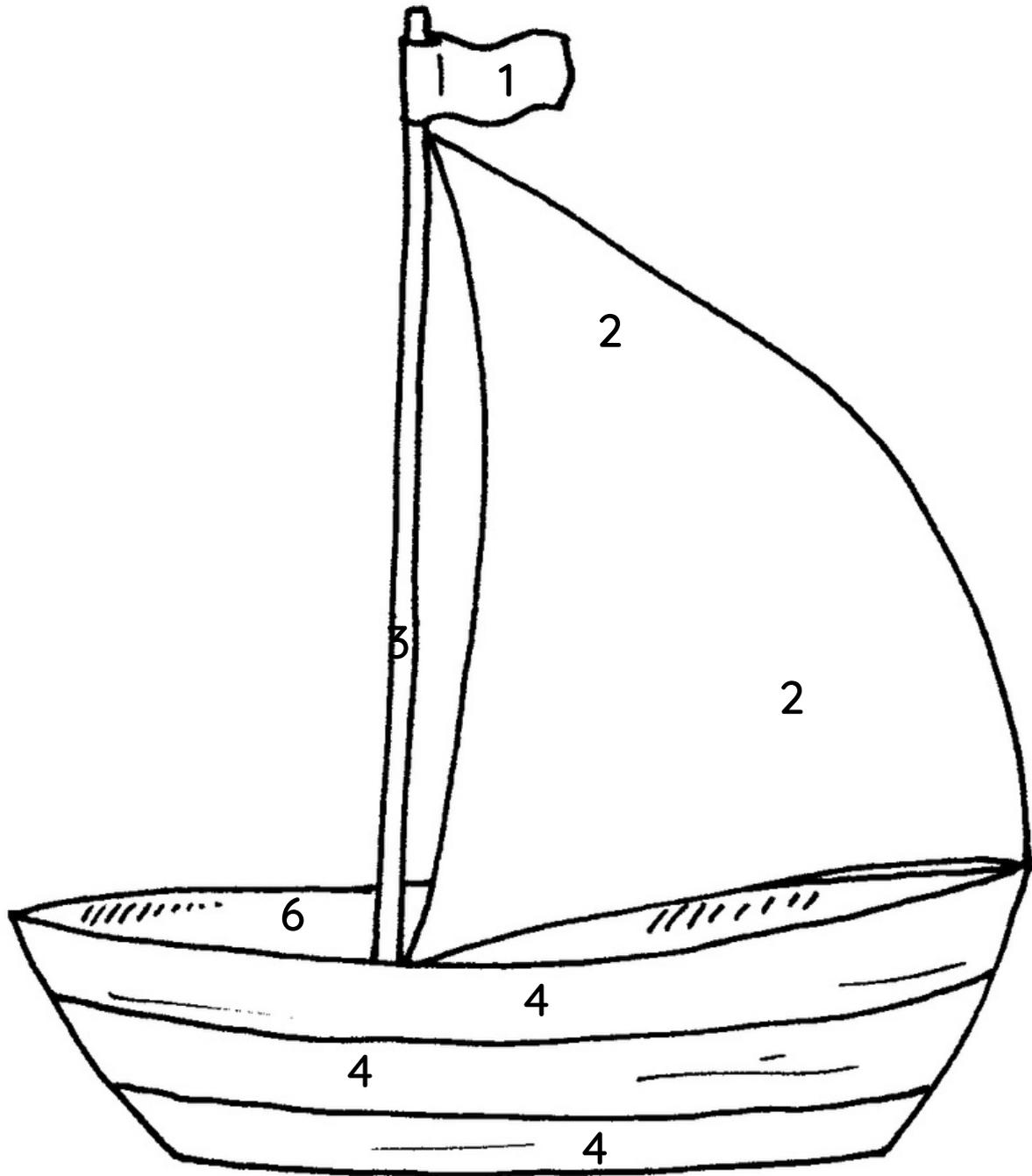
Give each student a vehicle sticker at the end of the lesson.



Match the two halves.

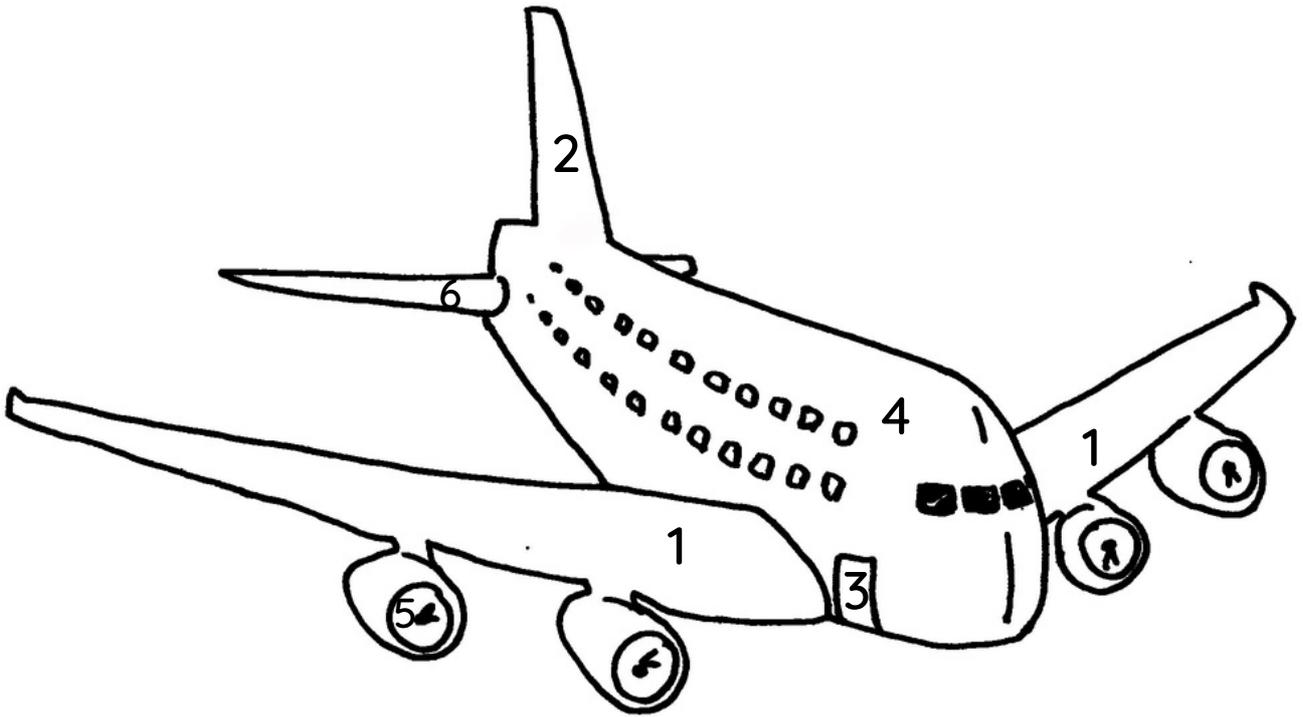


# Colour by Number



- 1
- 2
- 3
- 4
- 5
- 6

# Colour by Number



• 1    • 2    • 3    • 4    • 5    • 6

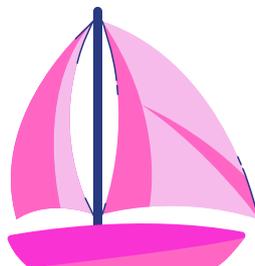
**boat**



**boat**



**boat**



**boat**



**plane**



**plane**



**plane**



**plane**



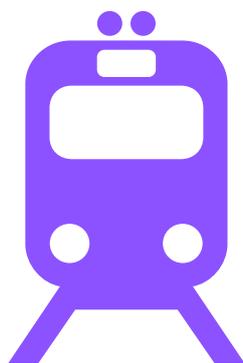
**train**



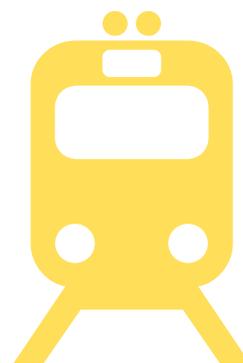
**train**



**train**



**train**



**car**



**car**



**car**



**car**



**bus**



**bus**



**bus**



**bus**



**bike**



**bike**



**bike**



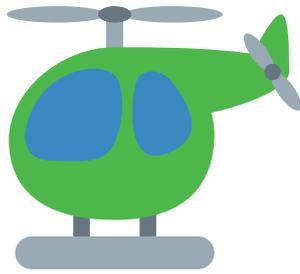
**bike**



**helicopter**



**helicopter**



**helicopter**



**helicopter**



**scooter**



**scooter**



**scooter**



**scooter**



**truck**



**truck**



**truck**



**truck**

